

Shadow a Student for a Day: Grade _____ Student's Race/Gender _____			
<p>Student Data (age, year in school, other)</p> <ul style="list-style-type: none"> • • • • • • 	<p>Class Schedule (meals, classes, recess, snacks)</p>	<p>Breakfast/Morning Meeting</p> <ul style="list-style-type: none"> • • • • • • 	<p>Focus Time or Class (class time:) _____</p> <ul style="list-style-type: none"> • Tiered reading intervention time. • Switched teacher for service. • The teacher worked with 2 groups, tiered 1 and 2, about 14 or less students per group. • 1st activity was to find the answers on a worksheet with teacher guidance • 2nd activity was to read individually and respond in writing • The student was highly responsive to small guided group learning in activity #1. He raised his hands 12 times and was called on 2 times.
<p>Reading (class time:) _____</p> <ul style="list-style-type: none"> • • • • • • 	<p>Science (class time:) _____</p> <ul style="list-style-type: none"> • • • • • • • 	<p>Playground/Lunch (time period:) _____</p> <ul style="list-style-type: none"> • • • • • • • 	<p>Math/ST Math (time period:) _____</p> <ul style="list-style-type: none"> • • • • • • • •
(continued)			

“Sitting in Place” Classroom Behaviors (Context of 1 period) <ul style="list-style-type: none"> • • • • • • • 	Hand Raised vs. Being Called On			Percent of Teacher/Student Talk	Student Attendance
	Subject/ Teacher	Hand Raised	Called On		
	1				
	2				
	3				
	4				
	NOTE:				